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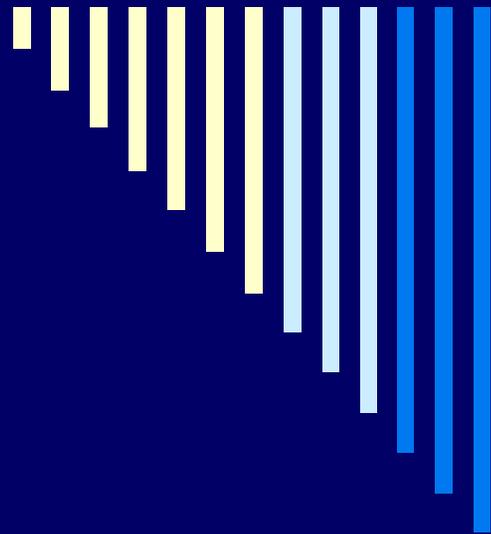
# “ QUALITY MANAGEMENT SYSTEM for Health Center Oral Health Programs”

This webcast is produced by  
Clinical Directors Network, Inc. ( CDN )



**CDN's overall goal is the translation of clinical research into clinical practice.**

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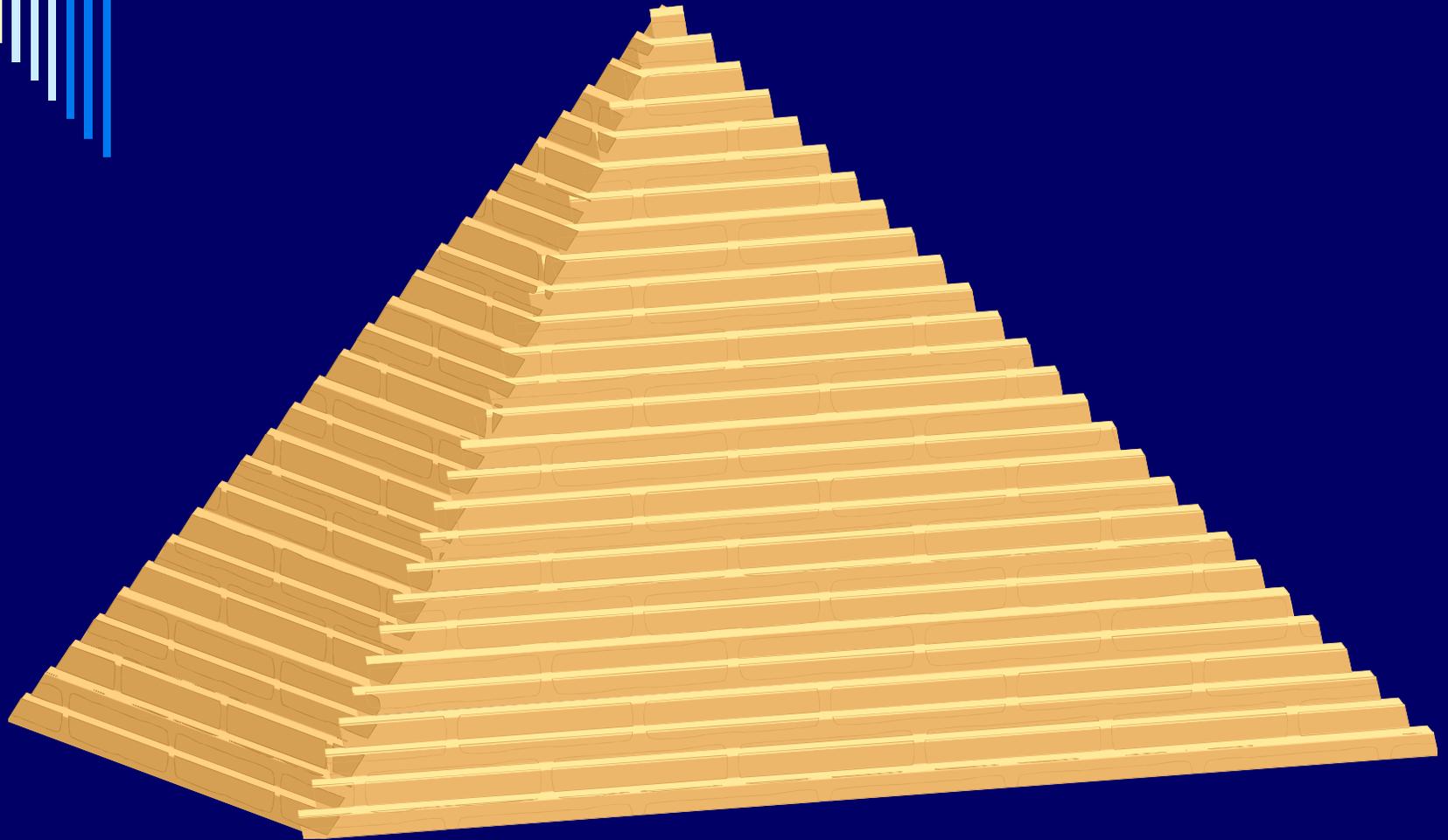
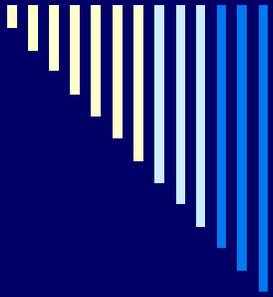
**QUALITY MANAGEMENT  
SYSTEM**  
for Health Center Oral Health  
Programs

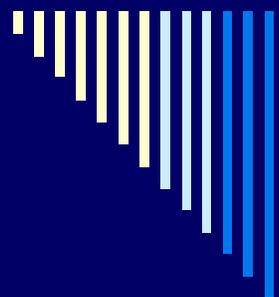
**Juris Svarcbergs, DMD, MPH**

**Clifford Hames, DDS**

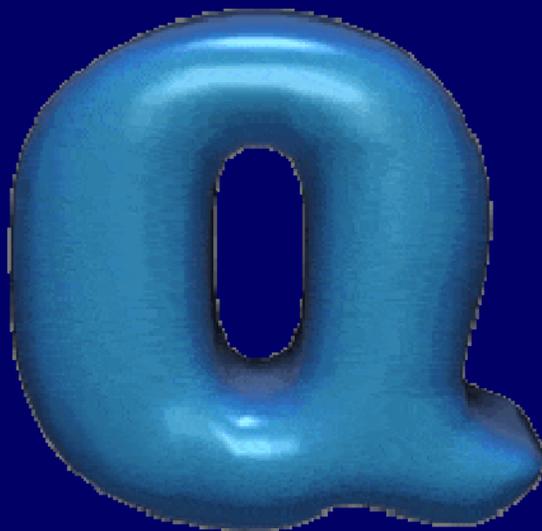
**Ronald Salyk, DDS**

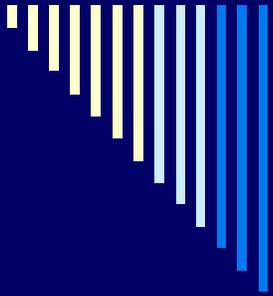
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The Letter.....





- Quality Assessment
- Quality Assurance
- Quality Improvement
- Quality Management
- DQA
  
- *Quality Care....Quantity of Care*

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## NCQA Releases *State of Health Care Quality 2004*: Report Finds Major Gains in Health Care Quality, but Only for 1/4 of System

Publicly-reporting plans post fifth straight year of gains; broader system still plagued by quality gaps resulting in 42,000 - 79,000 avoidable deaths, 66.5 million sick days and \$1.8 billion in excess medical costs annually

[Download the Report](#) (PDF, 680 kb)

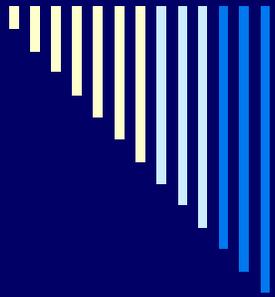


CMS Administrator Mark McClellan, MD, PhD, speaks at the 2004 *State of Health Care Quality* press conference. [Remarks](#)

### Hot Links!

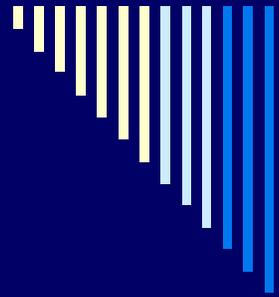
#### Report Cards

- [Health Plans](#)
- [Physicians](#)
- [Behavioral Healthcare Organizations](#)
- [New Health Plans](#)
- [Disease Management Providers](#)

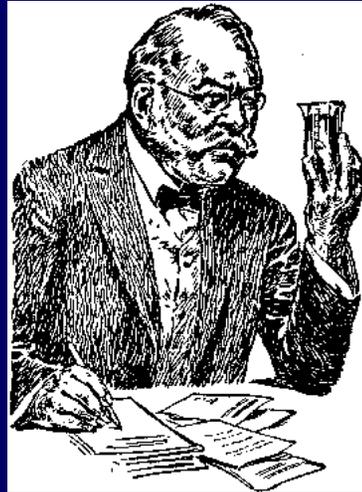


# What is **Q**uality

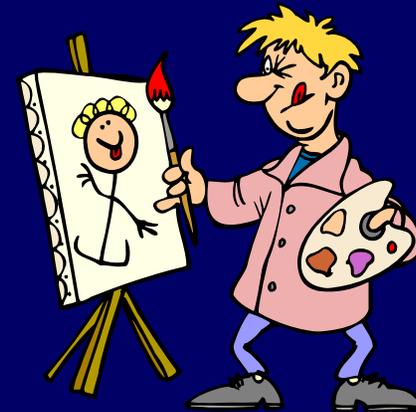
- And how do you measure it?????



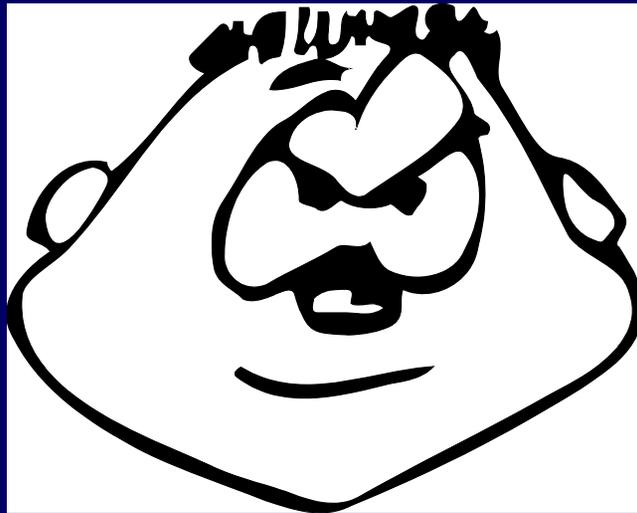
# Problem: Science and Art....

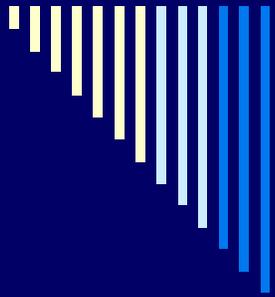


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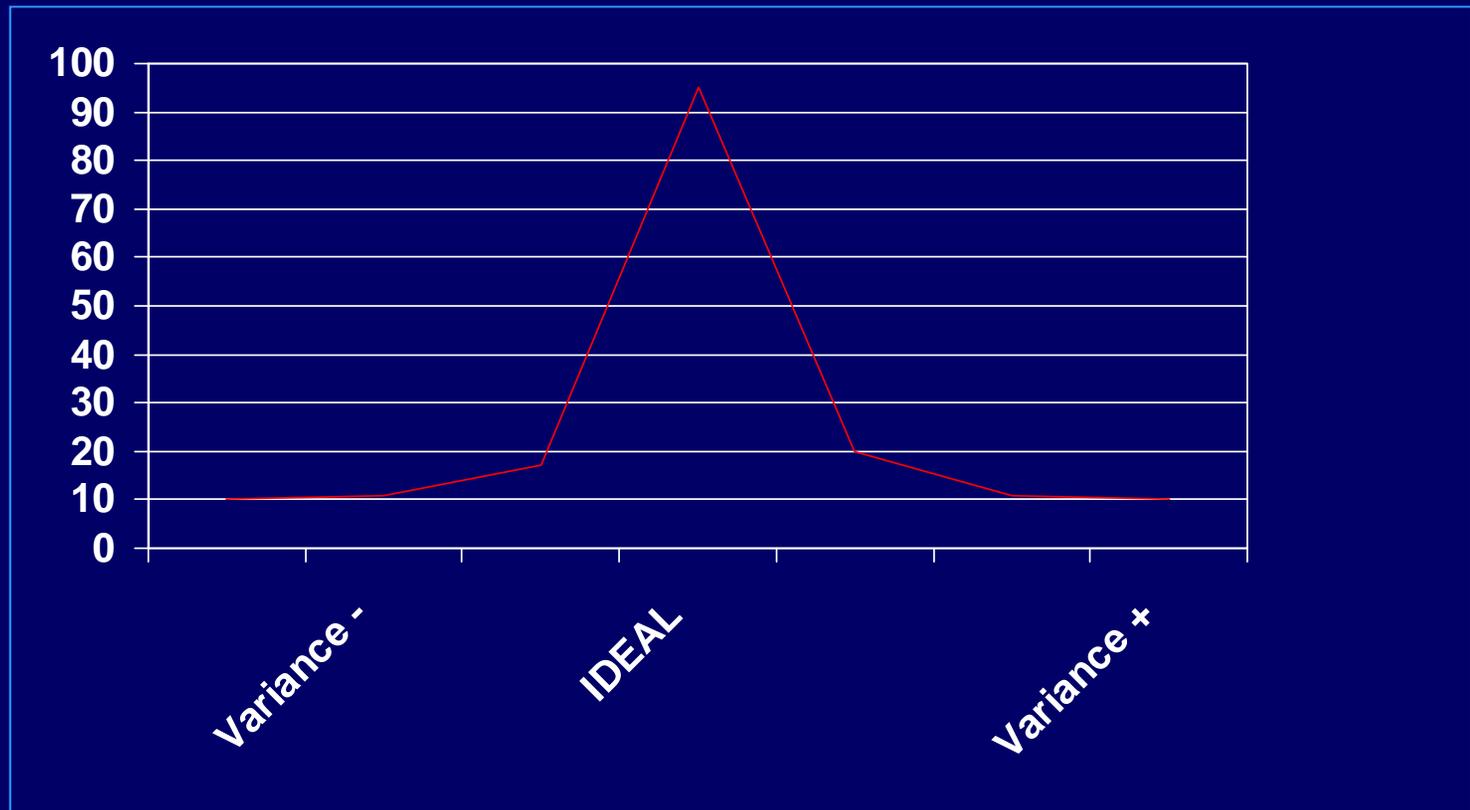


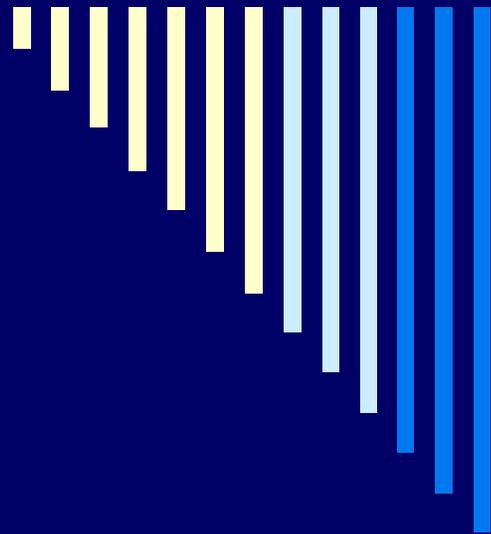
Amalgam over vitrebond?  
Amalgam over amalgambond?  
Just plain amalgam?  
Or bonded composite?  
Or .....?





Quality: variance that is very narrow and tight.....





Historically.....

**Quality has been measured  
by evaluating intermediate  
process steps.....**

---

# through Record Reviews.....

DENTAL DEPARTMENT: EXPLICIT CHART REVIEW

Date: \_\_\_\_\_ Patient project #: \_\_\_\_\_  
 Responsible Provider: \_\_\_\_\_ Patient Name: \_\_\_\_\_  
 Chart Reviewers: \_\_\_\_\_ Patient Age: \_\_\_\_\_  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_

\*\*\*\*\*

I. a. Was a dental referral initiated and present in chart? → 

YES	NO

  
 Examination was performed ..... → 

--	--

b. If referral mechanism was not initiated, list method of entry into Dental Care System \_\_\_\_\_

II. FRONT OF DENTAL RECORD

	COM- PLET	INCOM- PLET	NOT DONE
1.) <u>Top of Dental Chart</u> - Name, date of birth, project number, date of initial visit, dentist's name (responsible provider.) →			
2.) <u>Medical History/Remarks</u> →			
3.) <u>Tooth Diagram charting</u> - Missing teeth, fillings, decay, work done blacked out →			
4.) <u>Soft Tissue Exam/Oral Hygiene Check-off</u> →			
5.) <u>Operative Check-list</u> (list work to be done, check-off completed work) →			

6.) Treatment Plan:

	YES	NO
Properly written, in order to be completed →		
Logical treatment plan and order →		
Consideration of Medical problems during treatment (consultation, drug therapy, prophylaxis, avoid x-rays in pregnancy) →		
Reading of x-rays performed & noted on chart →		

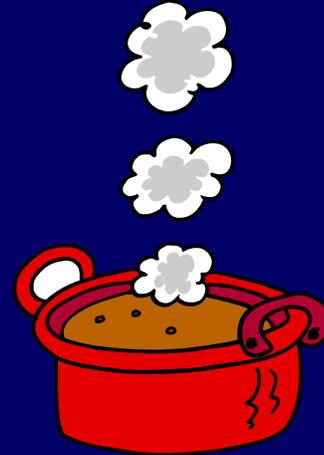
III. REVERSE SIDE DENTAL RECORD

	DONE	SOME- TIMES	NOT DONE
1.) Date of each visit noted →			
2.) Signature of provider each visit →			
3.) Number & type anesthesia used each visit →			
4.) Complete notation of all treatments performed (with pertinent supporting data) →			
5.) Follow treatment plan (unless explained) →			
6.) Work to be done next visit noted →			
7.) Oral Hygiene Index Performed and recorded (sep. page) →			

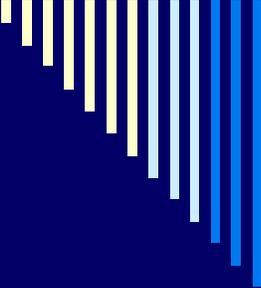
IV. VISIT PROFILE SUMMARY: Total visits made: \_\_\_\_\_ Walkin \_\_\_\_\_  
 Appt. \_\_\_\_\_  
 Total broken appts: \_\_\_\_\_  
 Total cancellations: \_\_\_\_\_ by patient \_\_\_\_\_  
 by provider \_\_\_\_\_

V. COMMENTS/Overall chart impression:

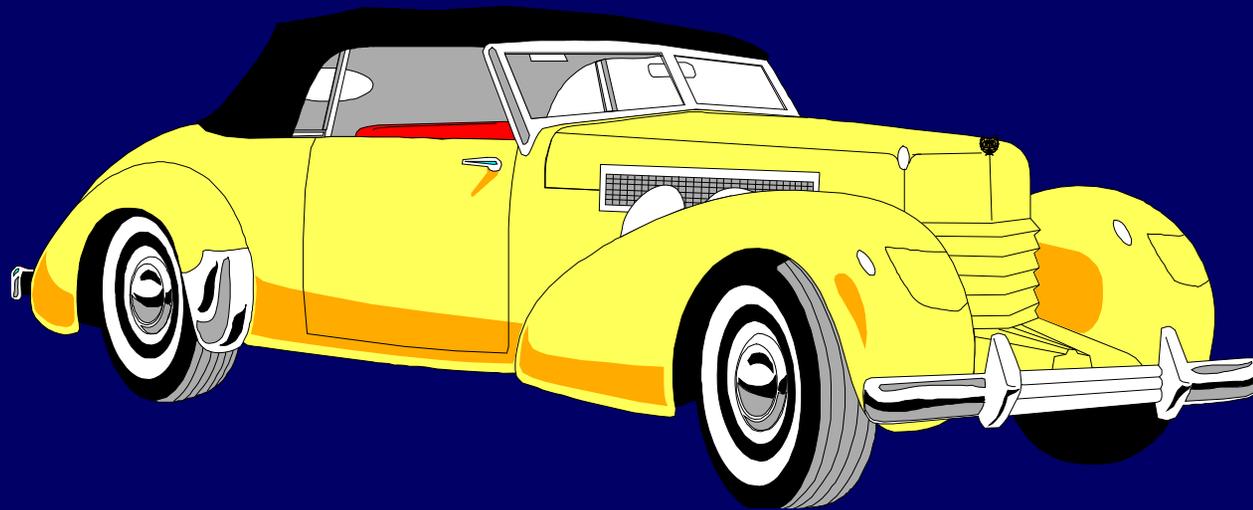
Nothing measures reality better than 'outcomes'



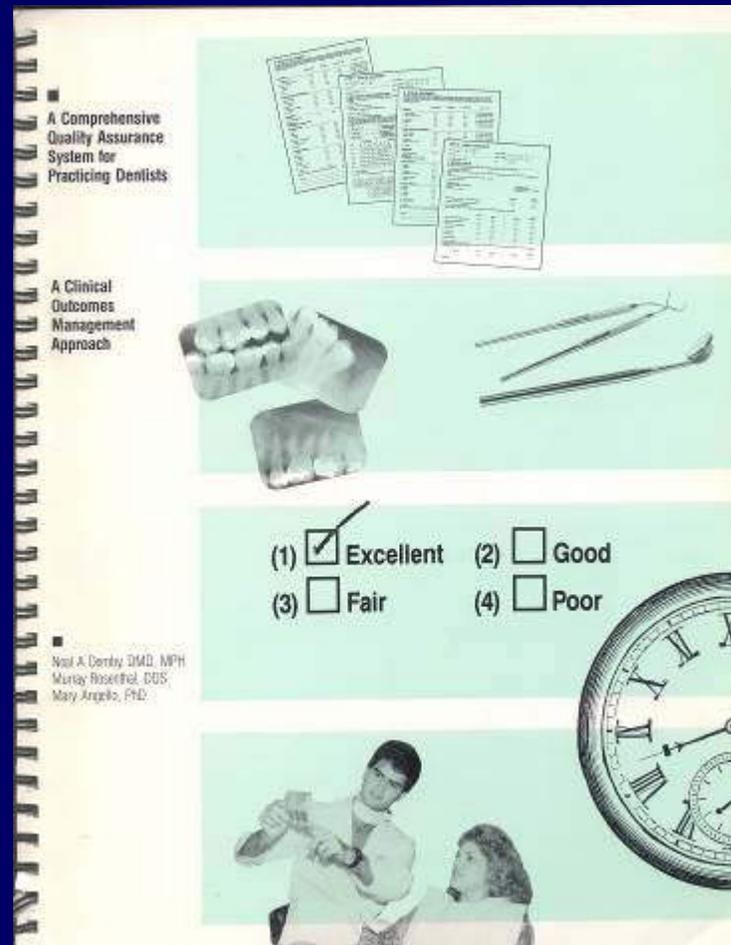
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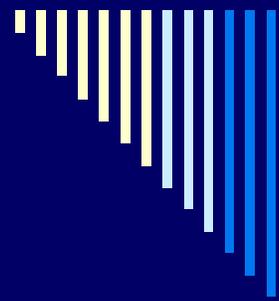


The old 'classic'....



# Dental QA's 'old classic.....





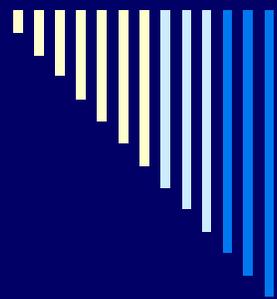
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# A Comprehensive Quality Assurance System for Practicing dentists

## A Clinical Outcomes Management Approach

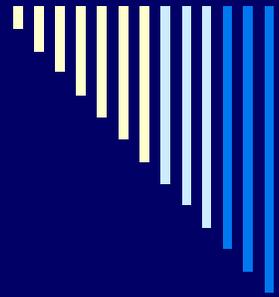
*“I think when we did this, it was a precursor to the whole evidence-based decision making that has swept the medical and dental profession recently” ...Neal Demby, DMD, MPH*

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# A Comprehensive Quality Assurance System for Practicing dentists

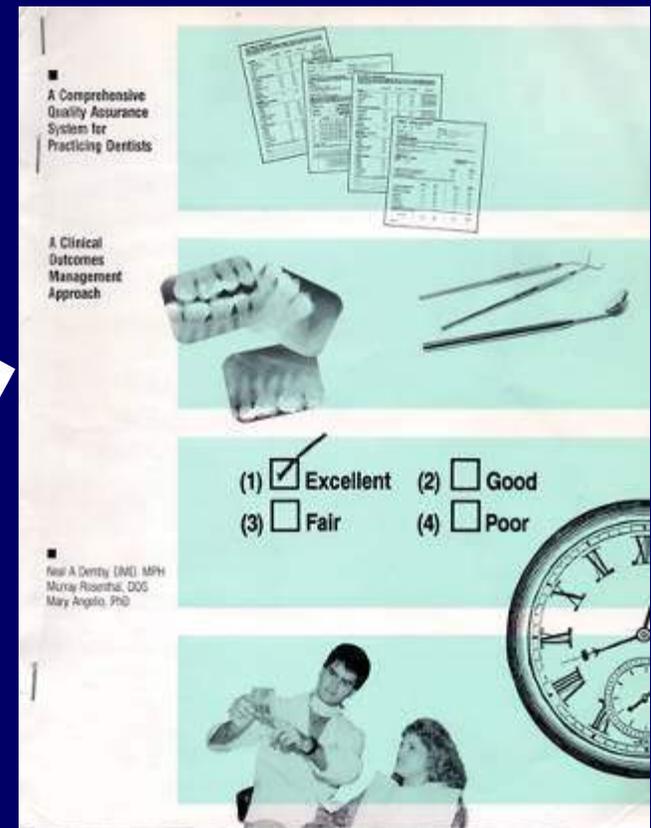
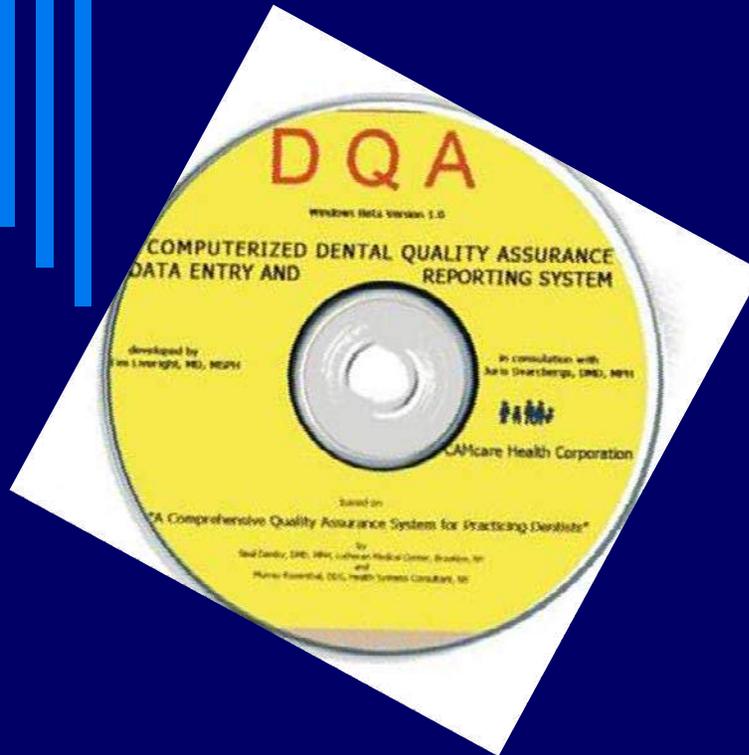
- Assess multiple care parameters
- Outcome oriented: clinical & care management
- Utilizes both explicit & implicit approaches
- Multiple uses: from provider education to changing provider behavior and patterns of practice

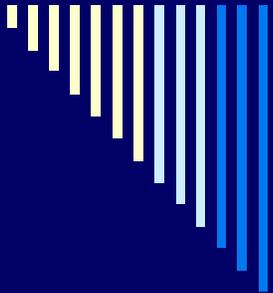


# The Basic Elements of the DQA System

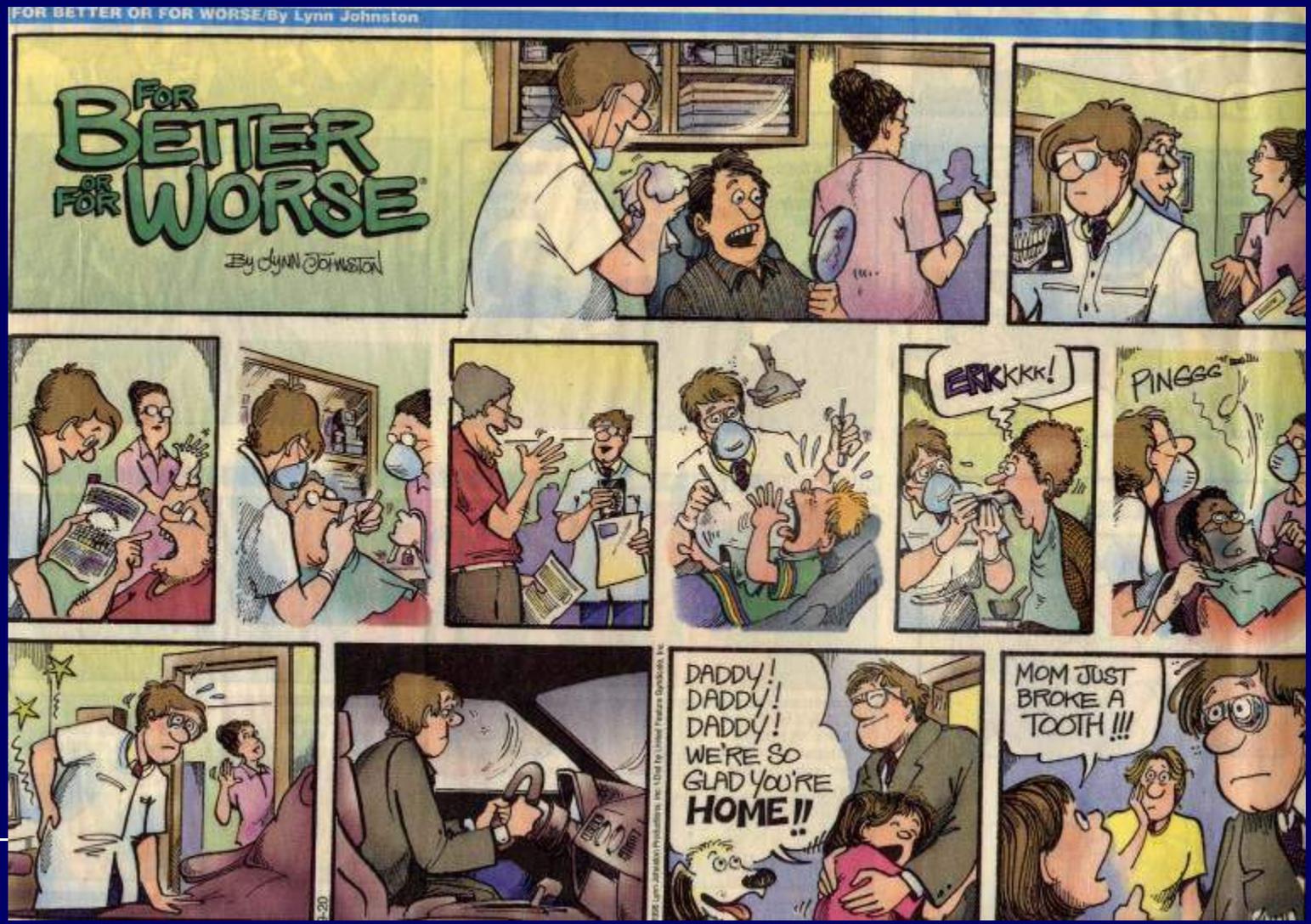
- Based on agreed upon basic dental principles of care with an in-depth understanding of the definition and determination of standards
- A standardized system that covers a **wide** range of areas: prevention, restorative, endo, perio, fixed and removable prosthodontics
- The recent conversion to a **computerized version** makes it **easier** to accomplish

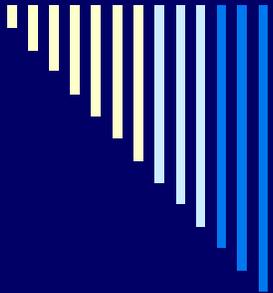
# The Basic Elements of the DQA System





# The Basic Elements of the DQA System

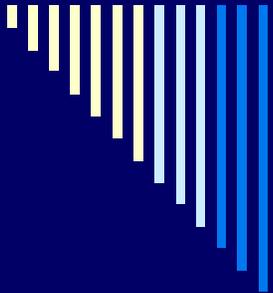




# Direct Review (Clinical Assessment) versus Indirect Review (Record Review)

## □ Direct Review Advantages

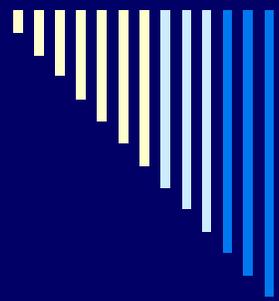
- 'Gold Standard' (peers review peers)
  - Immediate Feedback
  - Potential Use as Marketing/PR tool
  - Has a positive impact on changing clinical practice patterns
  - Involves patients and 'adds value' to their care
-



# Direct Review (Clinical Assessment) versus Indirect Review (Record Review)

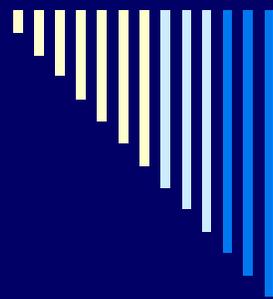
## □ **DQA Direct Review Advantages:**

- Much more comprehensive than just a review of the patient record.
  - No added cost
  - Outcome orientation-combining explicit and implicit review approaches
  - Format appropriate to various practice settings (e.g.: dental residency programs)
-



## The audit process is outcomes-based, criteria-researched.

- ❑ **Criteria** are predetermined elements against which aspects of medical service may be compared.
- ❑ **Criteria** are not only attributes of either process and outcome but often include “standards” within the definition.
- ❑ GOAL: “Accurately assess the quality of care, both clinical & judgmental, through the use of the **criteria**...”

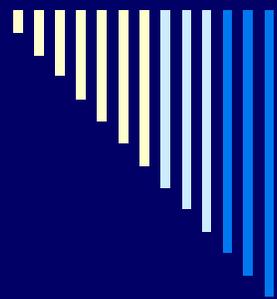


# Example:

The audit process is outcomes-based, criteria- researched.

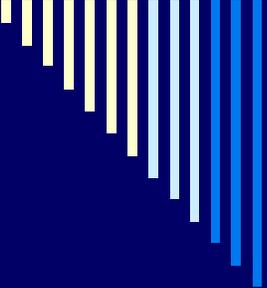
46

■ 6. Extraoral/ Intraoral Examination	<b>Acceptable</b> Findings of normal, pathologic or abnormal conditions should be noted. Look for a statement that the area examined is within normal limits. Positive findings should be noted and explained.	<b>Not-Acceptable</b> Findings are not recorded and explained.
■ 7. Dental Charting	<b>Acceptable</b> There should be evidence of a legible notation status of caries and missing teeth. This notation should include the existing status of the dentition (hard and soft tissues) at the initial clinical examination. There should be notation of needed services as well.	<b>Not-Acceptable</b> There is an illegible notation of caries and missing teeth. There is no charting of the existing status of the dentition, nor is there a charting of the needed services.
■ 8. Treatment Plan	<b>Acceptable</b> The treatment plan is legible and easily located within the dental record. The plan is logical, sequential and may list options and referrals to specialists when appropriate.	<b>Not-Acceptable</b> The treatment plan is neither legible nor easily located within the dental record. The plan is not logical, sequential and does not list options or referral needs.
■ 9. Progress Notes	<b>Acceptable</b> There is legible and dated notation of treatment rendered at each visit in ink, including anesthesia, pulpal protection or medications prescribed. Entries must be signed by the person entering the data. Record entries should not be altered. When a correction is necessary a single line should be drawn through the entry. Any changes should be signed and dated.	<b>Not-Acceptable</b> The notation of treatment is not legible, in ink and not dated at each visit. There is no documentation of anesthesia used or medications prescribed. There is no signature present. Corrections are improperly done and changes are not signed and dated.



The DQA audit progresses from primarily *explicit* criteria to combined *explicit and implicit* criteria.

- **Explicit Criteria:** set, developed or predetermined by group consensus of recognized authorities in field
- **Implicit Criteria:** rely on subjective evaluation of auditor
- Criteria are evaluated using a two-point scale: **Acceptable and Non-Acceptable**



# DQA Audit Instrument Sequence

- DQA audit instrument is divided into 5 parts designed to be performed sequentially:
  - I. Oral Health Status Indicators
  - II. Record Review
  - III. Clinical Assessment
  - IV. Assessment of Treatment
  - V. Infection Control Assessment

# DQA Audit Instrument Sequence

## I. Oral Health Status Indicators

### Dental Quality Assurance Audit Form



DATE     
ONE DAY YEAR

PATIENT NAME \_\_\_\_\_

REVIEWER \_\_\_\_\_

PATIENT NUMBER

REVIEWER NUMBER

AGE

#### I: ORAL HEALTH STATUS INDICATORS

*Instructions:* This section applies to persons who are dentulous. If the person is completely edentulous, check the box NOT APPLICABLE below and go to next section.

Not Applicable

If the person is dentulous, continue below

##### A. Count the number of teeth and place in box.

Total number of teeth

##### B. Oral Hygiene/Periodontal Indicators

Evaluate the sample teeth and surfaces indicated below for each of the three indicators for persons 13 years and older.

Evaluate the Oral Hygiene and Gingival Indicators only for persons 12 years and under.

If a tooth is missing, DO NOT evaluate another tooth. Leave the boxes for that tooth blank.

<b>Scale</b>		<b>Surface Code</b>
Oral Hygiene Index	0 = no continuous plaque 1 = continuous plaque	D = distal
Pocket Depth	Depth measured to the nearest millimeter	M = mesial
Gingival Index	0 = no bleeding within 30 seconds 1 = bleeding within 30 seconds	F = facial
		L = lingual

Tooth	Oral Hygiene				Pocket Depth						Gingival			
	(1) DF	(2) F	(3) MF	(4) L	(5) DF	(6) F	(7) MF	(8) ML	(9) L	(10) DL	(11) DF	(12) F	(13) MF	(14) L
3 (A)														
8 (E)														
13 (I)														
19 (K)														
24 (O)														
28 (T)														

##### C. Caries Index

Place a Check (✓) in the box below the tooth that has new or recurrent caries and/or fractured teeth not restored where there is dental involvement.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17

A	B	C	D	E	F	G	H	I	J
T	S	R	Q	P	O	N	M	L	K

### Dental Quality Assurance Audit Form



DATE     
DAY MONTH YEAR

PATIENT NAME \_\_\_\_\_

REVIEWER \_\_\_\_\_

PATIENT NUMBER

REVIEWER NUMBER

AGE

#### I: ORAL HEALTH STATUS INDICATORS (Alternate Form)

*Instructions:* This section applies to persons who are dentulous. If the person is completely edentulous, check the box NOT APPLICABLE below and go to next section.

Not Applicable

If the person is dentulous, continue below

##### A. Count the number of teeth and place in box.

Total number of teeth

##### B. Periodontal Indicator

For persons 13 years and older, evaluate the sample teeth indicated below for PERIODONTAL POCKETS of 5 millimeters or greater. If a sample tooth is missing, do not substitute another tooth, but leave that box blank.

Tooth

3 (A)   
 8 (E)   
 13 (I)   
 19 (K)   
 24 (O)   
 28 (T)

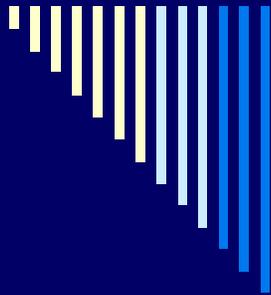
Place a (✓) in any sample tooth with a pocket of 5 mm or greater. Probe all six (6) surfaces with a periodontal probe: DF F MF ML L DL. If one or more surfaces is found to have a pocket of 5 mm or greater, then place a (✓) in the box.

##### C. Caries Index

Place a Check (✓) in the box below the tooth that has new or recurrent caries and/or fractured teeth not restored where there is dental involvement.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17

A	B	C	D	E	F	G	H	I	J
T	S	R	Q	P	O	N	M	L	K



# DQA Audit Instrument Sequence

## II. Record Review

### Dental Quality Assurance Audit Form



DATE

REVIEWER \_\_\_\_\_

REVIEWER NUMBER

PATIENT NAME \_\_\_\_\_

PATIENT NUMBER

AGE

### II: RECORD REVIEW

*Instructions: Review the chart for the following criteria. Check (✓) the appropriate answer for each of the criteria below.*

#### A. Radiographic Assessment

Review all radiographs taken during the last 5 years. If there is no radiographic survey taken during this time, use the most recent set in evaluating the first criteria.

- Sufficient QUANTITY of films in last full mouth survey. (1)  Yes (2)  No
- QUALITY-check problem areas
 

<input type="checkbox"/> Insufficient contrast <input type="checkbox"/> Distortion (elongation, foreshortening) <input type="checkbox"/> Cone cut <input type="checkbox"/> Other _____	<input type="checkbox"/> Overlapping images <input type="checkbox"/> Apex and surrounding bone not shown <input type="checkbox"/> Poor developing
---	---

OVERALL estimation of QUALITY of x-rays taken within last 5 years	ACCEPTABLE (1) <input type="checkbox"/>	NOT ACCEPTABLE (2) <input type="checkbox"/>
3. Evidence of a date on all films taken within last 5 years	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>

#### B. Dental Record Assessment

Check all criteria if present or absent. If present, check if acceptable or not acceptable using definitions in review manual.

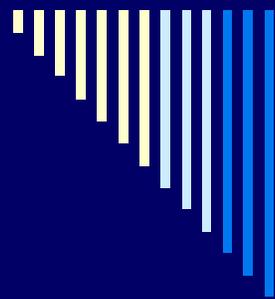
	PRESENT	ABSENT	ACCEPTABLE	NOT ACCEPTABLE
4. Patient Identification/Registration Data	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>
5. Medical History/Dental History	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>
6. Extra Oral/Intra Oral Examination	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>
7. Dental Charting	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>
8. Treatment Plan	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>
9. Progress Notes	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>
10. Informed Consent	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>

11. Periodontal Charting

If the patient exhibits a pocket of 5 millimeters or more on one tooth or more in the Health Status Section, complete as in preceding section. If there are no pockets of 5 millimeters or more, check NOT APPLICABLE.

NOT APPLICABLE (1) <input type="checkbox"/>		PRESENT (2) <input type="checkbox"/>	ABSENT (3) <input type="checkbox"/>		ACCEPTABLE (1) <input type="checkbox"/>	NOT ACCEPTABLE (2) <input type="checkbox"/>
--	--	---	--	--	--	--

**Comments:**



# DQA Audit Instrument Sequence

## III. Clinical Assessment

**Dental Quality Assurance Audit Form**

 DENTAL QUALITY ASSURANCE

DATE         PATIENT NAME \_\_\_\_\_

*Instructions: Review each of the criteria. Check (✓) acceptable or not acceptable if the criteria conform to the definitions provided in the review manual. For the first three categories (Operative, Crown & Fixed Prosthodontics, Endodontics), rate the criteria not acceptable if at least one tooth is judged not acceptable. Specify teeth and appliance judged not acceptable. If criteria not acceptable, indicate as such. More than 5 teeth found not acceptable should be noted in comment section.*

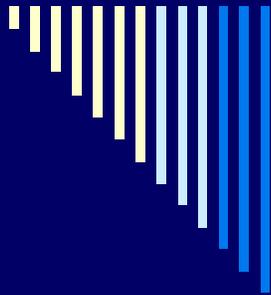
### III: CLINICAL ASSESSMENT

Operative	NOT APPLICABLE	ACCEPTABLE	NOT ACCEPTABLE	SPECIFY TEETH	
1. Marginal Integrity	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Contour of Gingival Margins	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Contact Areas	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Occlusion	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Surface	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Crown and Fixed Prosthodontics</b>					
6. Marginal Integrity	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Gingival Contour	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Embrasures	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Gingival Contour of Pontic	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Occlusion	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Endodontics</b>					
11. Apical Fill (Obturation)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Removable Prosthodontics</b>					
<b>Partial Dentures</b>					
12. Stability	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Retention	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Occlusion	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Extension/Tissue Adaptation	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Design & Framework	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Esthetics	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Complete Dentures</b>					
18. Stability	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Retention	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Occlusion	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Extension	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Vertical Dimension	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Tissue Adaptation	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Esthetics	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Summary**

Indicate in general the overall quality of the clinical work. (1)  Excellent (2)  Good  
(3)  Fair (4)  Poor

Comments: \_\_\_\_\_



# DQA Audit Instrument Sequence

## IV. Assessment of Treatment

**Dental Quality Assurance Audit Form**

**DENTAL QUALITY ASSURANCE**

PATIENT NAME \_\_\_\_\_  
DATE \_\_\_\_\_

**IV: ASSESSMENT OF TREATMENT**

*Instructions: Review the patient and chart for the first four criteria. Use judgement for the overall assessment of each of these five criteria using the specific areas listed under each criteria as a guide.*

**1. Completeness of Diagnosis**

Check problems overlooked or not noted in treatment

Caries                       Gingivitis                       Periodontitis  
 Missing Teeth               TMJ/Facial Pain               Oro/Facial Pathology  
 Periapical Pathology               Malocclusion               Problems of Space Maintenance in children

**Assessment of Diagnosis:** (1)  Acceptable (2)  Not Acceptable

Comments: \_\_\_\_\_

**2. Integration of Non-dental Considerations**

Review chart and interview patient about non-dental problems. Check areas not appropriately considered in treatment.

Medical                       Emotional  
 Drug Related                       Lifestyle

**Assessment of Non-dental Considerations:** (1)  Acceptable (2)  Not Acceptable

Comments: \_\_\_\_\_

**3. Appropriateness of Treatment**

a. Check services considered inappropriate

Restorative                       Periodontics                       Endodontics  
 Removable Prosthodontics               Fixed Prosthodontics               Pulp Protection  
 Oral Surgery                       Orthodontics/Space Maintenance               Medication Prescribed  
 Other \_\_\_\_\_  
SPECIFY

**Assessment of Appropriateness of Treatment:** (1)  Acceptable (2)  Not Acceptable

b. Review preventive care in chart

**Assessment of Appropriateness of Preventive Care including sealants:** (1)  Acceptable (2)  Not Acceptable

Comments: \_\_\_\_\_

**4. Logical Sequence of Treatment**

Review progress notes and treatment plan in chart. Check areas that are not judged to be in proper sequence.

Pain Control                       Caries Control                       Pulpal Therapy  
 Preventive Services                       Malocclusion                       Periodontal Disease Control  
 Space Maintenance                       Surgical Treatment                       Restoration of Missing Teeth  
 Other \_\_\_\_\_  
SPECIFY

**Assessment of Logical Sequence of Treatment:** (1)  Acceptable (2)  Not Acceptable

Comments: \_\_\_\_\_

**5. Patient's Perception of Treatment**

Question patient on satisfaction in each of the following areas. Check problem areas.

Comfort     Esthetics     Function     Satisfaction With Dentist

**Assessment of Patient's Perception of Treatment:** (1)  Acceptable (2)  Not Acceptable

Comments: \_\_\_\_\_

**6. Summary of Treatment**

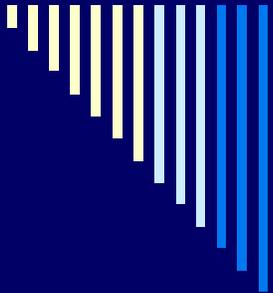
Indicate in general the overall quality of treatment    Excellent (1)     Good (2)     Fair (3)     Poor (4)

Comments: \_\_\_\_\_

**7. Summary of Case Management**

Indicate the overall quality of the total management of patient care. Review the chart, Clinical, and treatment components before making a final assessment.

Excellent (1)     Good (2)     Fair (3)     Poor (4)



# DQA Audit Instrument Sequence

## □ V. Infection Control Assessment

**Dental Quality Assurance Audit Form**

**DENTAL QUALITY ASSURANCE**

**V: Infection Control Assessment**

NAME OF PRACTICE/SITE \_\_\_\_\_  
DATE \_\_\_\_\_

Check criteria if acceptable or not acceptable using definitions in the manual (See Appendix C)

**A. Infection Control**

	ACCEPTABLE	NOT ACCEPTABLE	COMMENT REFERENCE
1. Vaccination (Hepatitis)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
2. Medical History	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
3. Barrier Techniques (Gloves, Masks, Gowns, Eyewear)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
4. Environmental surface protection	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
5. Handwashing/Care of Hands	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
6. Use and care of sharp instruments and needles	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
7. Sterilization and Disinfection	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
8. Use and care of ultrasonic scalers, handpieces & dental units	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
9. Decontamination of laboratory supplies and materials	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____

**B. Hazard Communication Program**

10. Hazard Communication Program	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
----------------------------------	------------------------------	------------------------------	-------

**C. Infectious Waste Disposal**

11. Infectious waste disposal policy	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
--------------------------------------	------------------------------	------------------------------	-------

**D. Statement of Office Policy**

12. Written statement of office policy	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	_____
--	------------------------------	------------------------------	-------

**Summary:**  
Indicate in general the overall quality of the Infection Control Program.  
(1)  Excellent      (2)  Good      (3)  Fair      (4)  Poor

**Comments/Reference:**

\_\_\_\_\_  
\_\_\_\_\_

# Radiographic Assessment



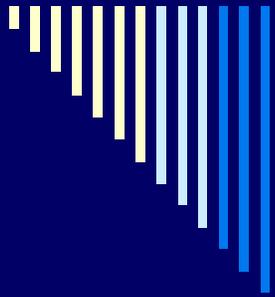
## Check for:

Insufficient contrast  
Distortion  
Cone cut  
Overlapping Images  
Apex and Bone not shown on PAs.  
Poor developing

## Acceptable /

## Nonacceptable:

Overall Quality of x-rays  
Evidence of Date on films



# Clinical Assessment

## Crown and Fixed Prosthodontics

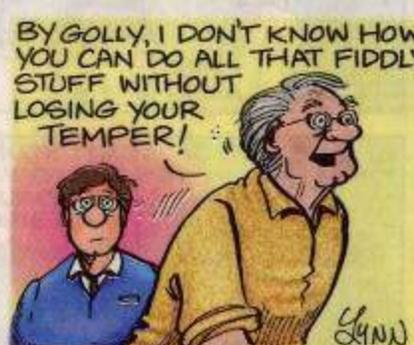
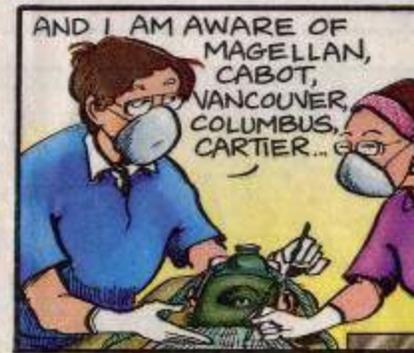


Not Applicable/  
Acceptable/Nonacceptable

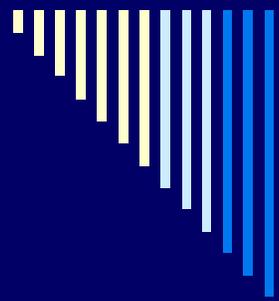
Marginal Integrity  
Gingival Contour  
Embrasures  
Gingival Contour of Pontic  
Occlusion

# FOR BETTER OR FOR WORSE

By LYNN JOHNSTON



Lynn



# Clinical Assessment

## Removable Prosthodontics – Partial Dentures

Not Applicable/Acceptable/Nonacceptable

- Stability
- Retention
- Occlusion
- Extension/Tissue Adaptation
- Design & Framework
- Esthetics

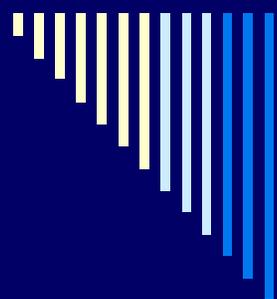


# Clinical Assessment

## Removable Prosthodontics – Complete Dentures

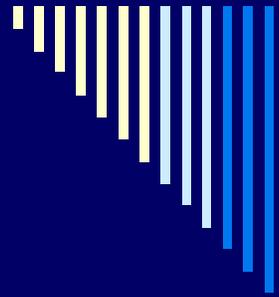
- ❑ Not Applicable/Acceptable/Nonacceptable
- ❑ Stability
- ❑ Retention
- ❑ Occlusion
- ❑ Extension
- ❑ Vertical Dimension
- ❑ Tissue Adaptation
- ❑ Esthetics





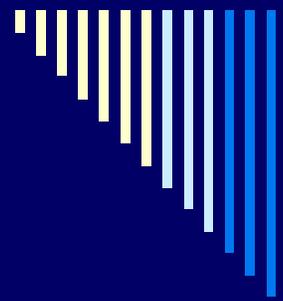
# Notes on Clinical Criteria

- Clear, well defined, explained
- Example: Medical history
- Present/Absent?
- Acceptable/Not acceptable?
- (complete, signed, updated, significant notations including pre-med, allergies, significant meds)



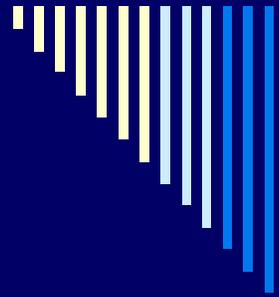
# Notes on Clinical Criteria

- Example: Gingival Margins
- Acceptable/not acceptable
- (smooth to explorer, gingival health similar to other areas, overhang 1mm or less, no caries at margin)



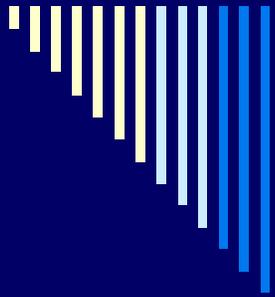
## “Conditioning factors”

- ❑ May modify some criteria
- ❑ Use of guided judgment
- ❑ Example: Marginal integrity
- ❑ An old restoration with marginal ditching but no signs of caries, recurrent decay for years-serviceable



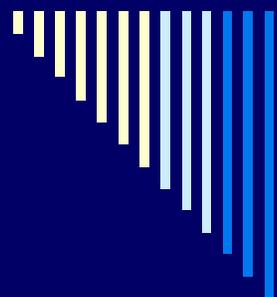
“a comprehensive assessment”

- Administrative-record keeping, key information
- Clinical- radiographs and treatment procedures
- Patient perception of treatment
- Infection Control



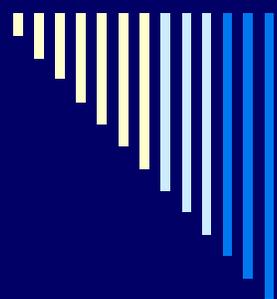
# Administrative-

- Chart completeness
- Medical History
- Signatures
- Consents
- Treatment Plans
- Legibility
- Dates, Notes *AND MORE...*



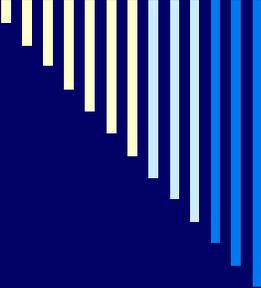
## Patient Perception of Treatment

- Satisfied with work?
- Satisfied with provider?
- Satisfied with Center?
- Treated well?



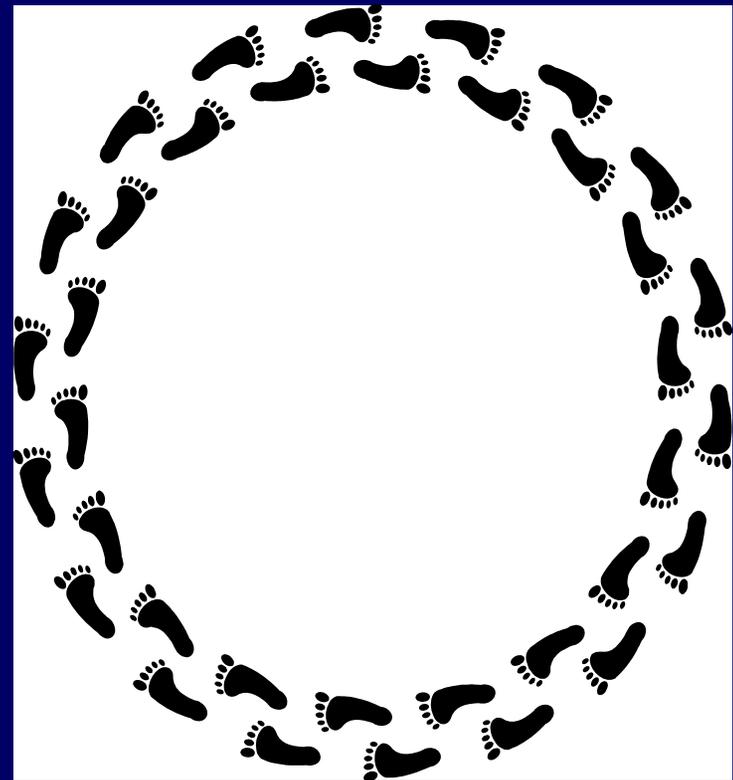
# Infection Control

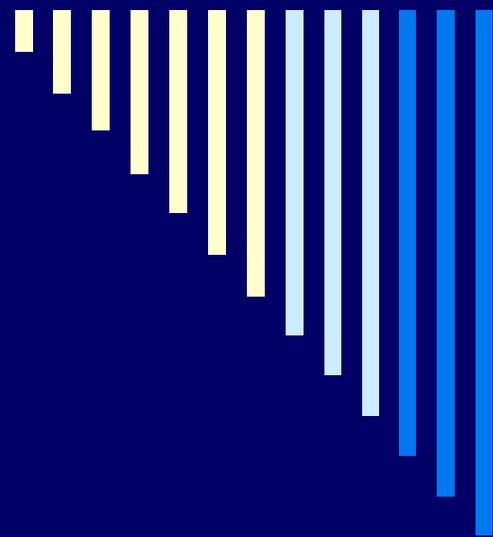
- PPE availability and use
- Instrument processing
- Handwashing
- Manual/policies
- Sharps handling
- Environmental surface protection
- *And more....*



# Intro to Peer Review

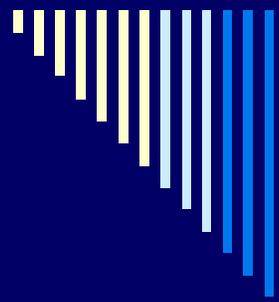
- What distinguishes 'peer review' from record or admin. Review





## Purpose of Peer review:

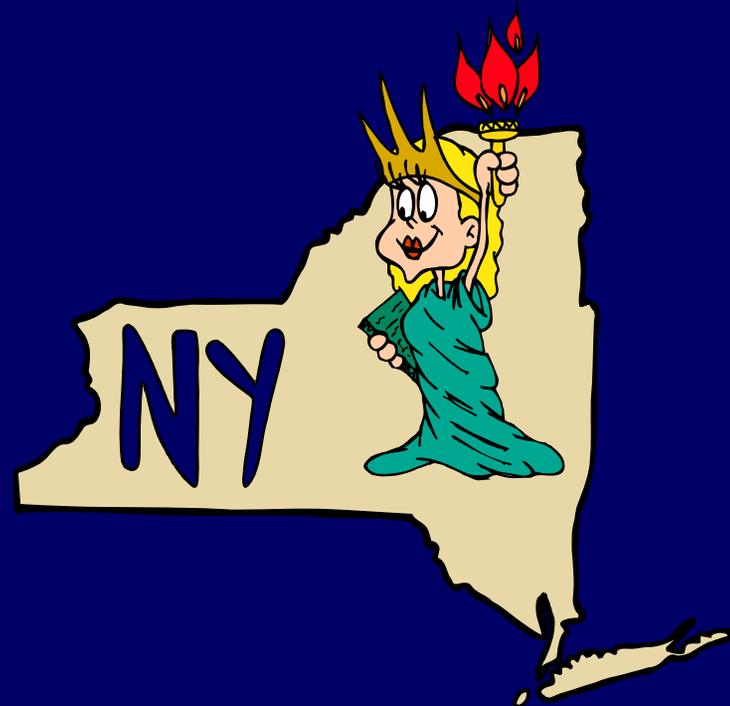
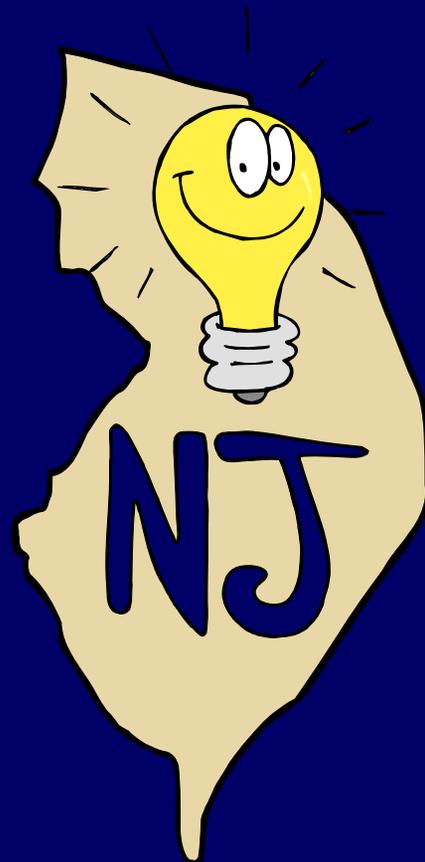
- ❑ Unbiased & accurate assessment of Quality of Care
  - ❑ Internalize the scientific criteria & standards that determine clinical quality & appropriate case management
-

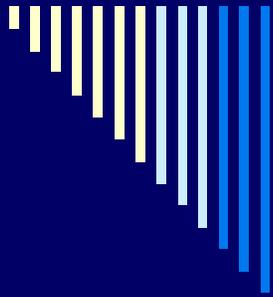


# Empowering Clinicians..... Improving Patient Care & Outcomes



As many as 30 oral health programs participated in coordinated Inter-center reviews

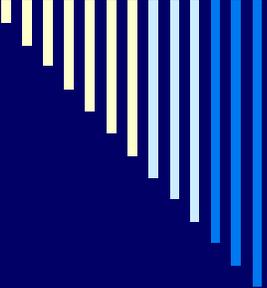




## The format :

1. Reviewer Training Session
  2. “Matching” of Reviewers and Sites
  3. Selection and Scheduling of Patients
  4. Exchange of Reviewers
  5. Data Collection and Analysis
-





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## Resources needed to operate as a DQA review site

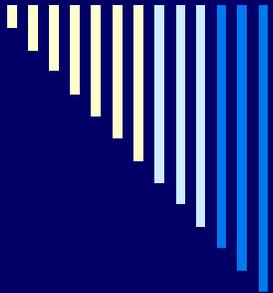
- Block of time to train the reviewer
  - **One day** for **reviewer** to visit site
  - **One day** for **reciprocation** by site visited
  - **Proper scheduling** of patients
  - **Dental Assistant** needed to facilitate documentation/recording of data
  - **Exam instruments**
-

# Some examples of patient types for reviewer to sample

- An **edentulous adult** with full dentures



---



# Some examples of patient types for reviewer to sample

- A **partially edentulous adult** with removable partial dentures and periodontal disease

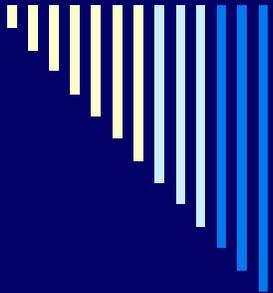


# Some examples of patient types for reviewer to sample

- An **adult with fixed prosthodontics** and periodontal disease



---



# Some examples of patient types for reviewer to sample

- A young adult with rampant caries

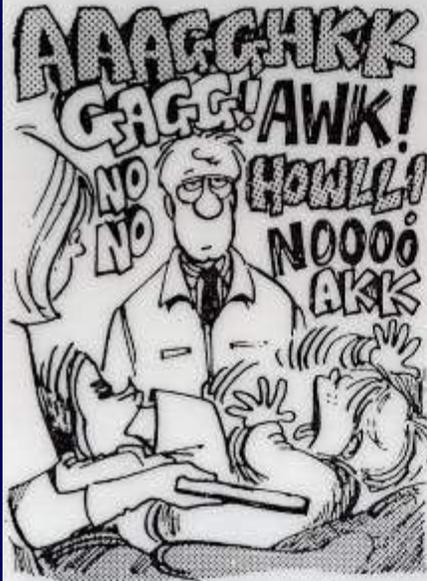


# Some examples of patient types for reviewer to sample

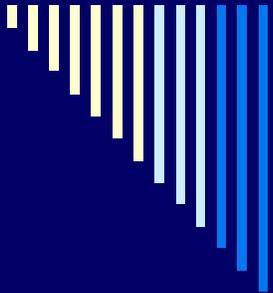
- A child with caries and a space maintainer problem



FOR BETTER OR FOR WORSE Lynn Johnston



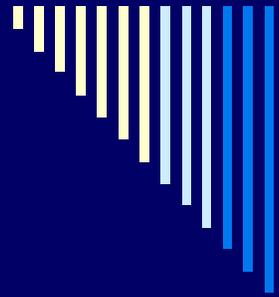
© 1995 Lynn Johnston/Dist. by Universal Press Syndicate



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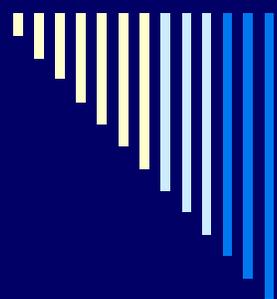
# Sample size for DQA review

- 3 patients per patient type category = **15** patient sample size
  - Coincides with goal of **one patient every 20 minutes**
  - More diversity and larger sample size produce more **accurate** picture of overall quality of practice
-



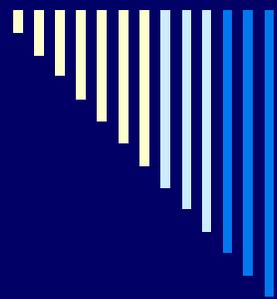
# Logistics of Review Visit-1

- Pre-arranged time: 30 minutes before patients?
- Meet staff
- Familiarity with record/chart
- Center has forms, patients, instruments, room and asst. ready



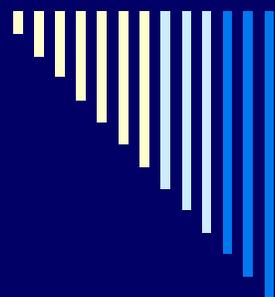
## Logistics of Review Visit-2

- Chart review/clinical assessment/  
assessment of treatment
- Flexible order
- Infection control-ongoing in between  
patients
- At end-copy of forms to director
- At end-brief (friendly) conference



# Conference Note

- Conference at end should be constructive, peer exchange, information sharing
- Two-way exchange of ideas
- Reviewer often learns from review!
- Provides positive reinforcement (things well done) as well as ideas for improvement



# Data Collection & Analysis

Microsoft Access - [SPLASH ATTEMPT FOR CD LABEL : FORM]

FILE EDIT VIEW INSERT FORMAT RECORDS TOOLS WINDOW HELP

TYPE A QUESTION FOR HELP

# DQA

Windows Beta Version 1.0

## COMPUTERIZED DENTAL QUALITY ASSURANCE DATA ENTRY AND REPORTING SYSTEM

developed by  
Tim Liveright, MD, MSPH

in consultation with  
Juris Svarcbergs, DMD, MPH



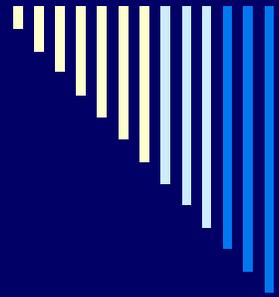
CAMcare Health Corporation

based on

"A Comprehensive Quality Assurance System for Practicing Dentists"

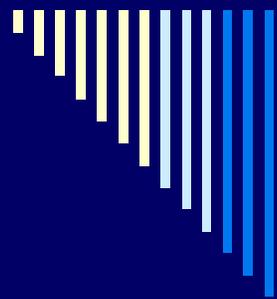
by  
Neal Demby, DMD, MPH, Lutheran Medical Center, Brooklyn, NY  
and  
Murray Rosenthal, DDS, Health Systems Consultant, NY

FORM VIEW



# Uses of Review Data

- External and Internal Uses
- JCAHO
  - Shows external review of quality
  - Can be beginning of TQM project (x-ray quality?)
  - External review of Director?
  - Can be piece of Center Q/A or PI
  - (internal piece and external piece)



# Uses of Review Data

- Present to Senior Management?
- Present to Board of Directors?
- Present to Community?
- Post in Clinic????
- Use as quality assurance when using productivity incentive

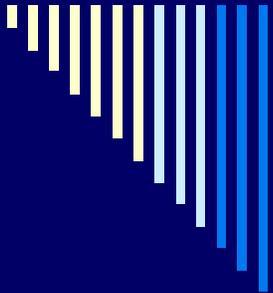
# Using Data for Quality Management



**PERFORMANCE IMPROVEMENT TOPICS 2000-2001**

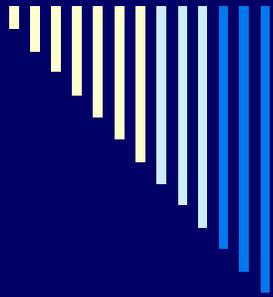
November	Quality Assurance Training (Dr. Swedge)
December	Quality Assurance Process Improvement (Dr. Swedge)
January	Quality Assurance Process Improvement (Dr. Swedge)
February	Quality Assurance Process Improvement (Dr. Swedge)
March	Quality Assurance Process Improvement (Dr. Swedge)
April	Quality Assurance Process Improvement (Dr. Swedge)
May	Quality Assurance Process Improvement (Dr. Swedge)
June	Quality Assurance Process Improvement (Dr. Swedge)
July	Quality Assurance Process Improvement (Dr. Swedge)
August	Quality Assurance Process Improvement (Dr. Swedge)
September	Quality Assurance Process Improvement (Dr. Swedge)

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Good luck...and may Quality be  
the secret to your success!





# Contact Information

To order the DQA manual and CD, please fill out the order form or contact:

- Clinical Directors Network (CDN):

212-382-0699

[www.cdnetwork.org](http://www.cdnetwork.org)

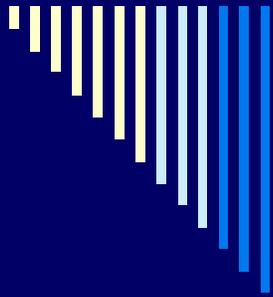
5 West 37<sup>th</sup> Street

New York, NY 10018

For DQA CD Technical Support:

- Juris Svarcbergs, DMD, MPH:

[svarcbergs@camcare.net](mailto:svarcbergs@camcare.net)



Produced by



**Clinical Directors Network, Inc (CDN)  
5 West 37th Street – 10th Floor  
New York, NY 10018**

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