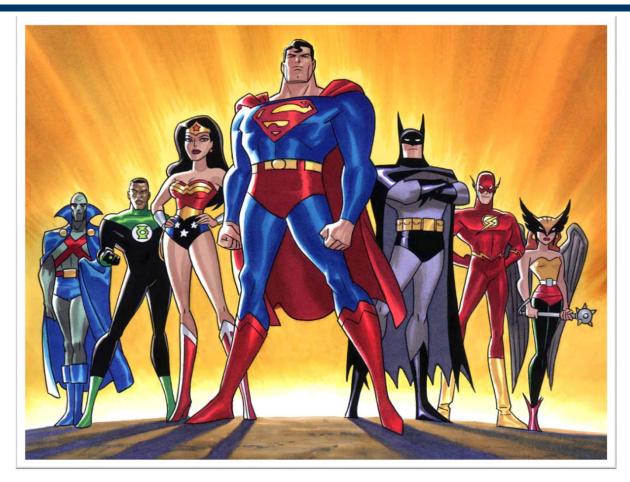
## **How Teams Solve Problems**

Erin E. Sullivan, PhD, Research Director Harvard Medical School Center for Primary Care





September 27, 2017 ~ 12 PM − 1 PM EST

### **Audience Poll**



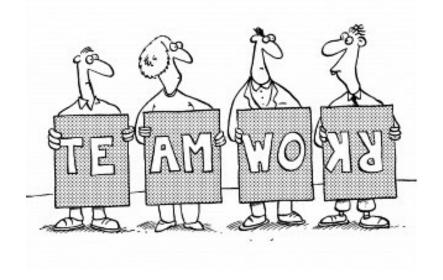
How long have you been working on a team in your practice?

- 1. 0-2 years
- 2. 3-5 years
- 3. 5-10 years
- 4. Over 10 years
- 5. I do not work in a team

#### What is a team?



- No single definition of "team"
- <u>Team</u>: "A team is a **bounded** and **stable** set of individuals **interdependently** working for a **common purpose**"



Source: Wageman, Gardner, and Mortensen, 2012



Bounded: you need to know who is in the team and who is not



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**Stable**: your work occurs together over time (which also means that your team can learn together over time)



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**Bounded**: you need to know who is in the team and who is not

**Stable**: your work occurs together over time (which also means that your team can learn together over time)

Interdependently: work cannot be performed as individuals

Common purpose: goals are shared

# **Conditions for Team Effectiveness**

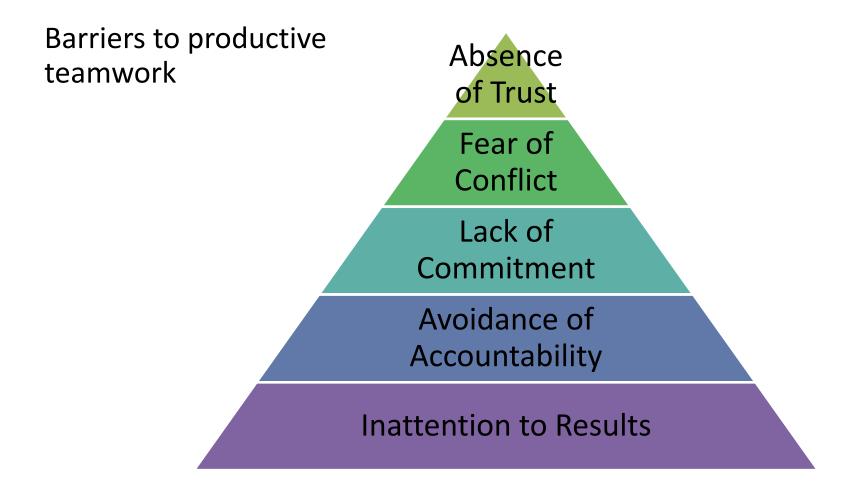




Source: Hackman, 2002

# Five Dysfunctions of a Team





Source: Patrick Lencioni, The Table Group, 2002.

### **Audience Word Cloud**



In one word, describe the biggest challenge/barrier for your team.

# Research Team Case Library



## Completed

**Southcentral Foundation** (AK)

Martin's Point Health Care (ME)

**Utrecht** (Netherlands)

Catalonia (Spain)

Camden Coalition of Healthcare Providers (NJ)

**Kaiser Permanente** (CA)

Qliance DPC (WA)

## In Progress

Desert Senita
Community Health
Center – rural
community health
center (AZ)

Omada Health – Digital health company (CA)

## **Future**

Health IT cases
Cuba



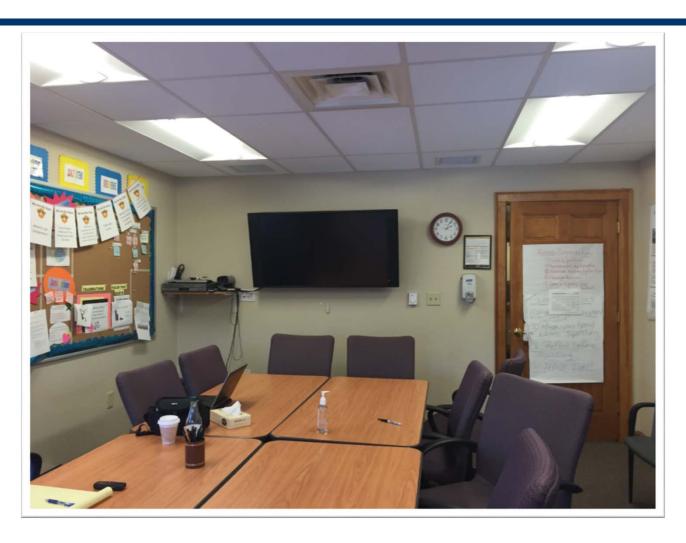
# Martin's Point HealthCare Bangor, ME





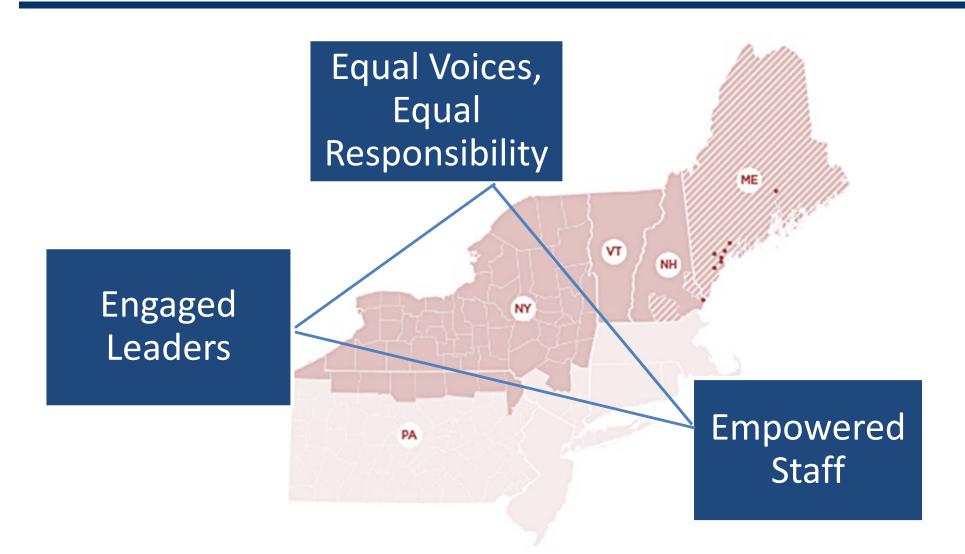
# "Morale Meeting"





# Martin's Point Solution: Culture





## **Organizational Culture**



A pattern of **shared basic assumptions** learned by a group as it solved its problems of **external adaptation** and **internal integration**... A product of joint learning. (Schein, 2004)

#### 3 levels:

- Artifacts (visible)
- Espoused beliefs and values
- Basic underlying assumptions

# **Southcentral Foundation**





Source: Southcentral Foundation



## **Alaska Native Health**



# THE ALASKA NATIVE HEALTH CARE SYSTEM Typical Referral Patterns | Notice Stope Notice Association | Notice

Source: Sherry, P. Health care delivery for Alaska Natives: A brief overview. *Int. J. of Circumpolar Health* 2003.

Source: Southcentral Foundation

## **Core Concepts**



- "Customer-owner"
- Story, communication, problem solving
- Hiring & staff development



Source: Case writing team

# **Transparency**





Source: Southcentral Foundation

### Feedback



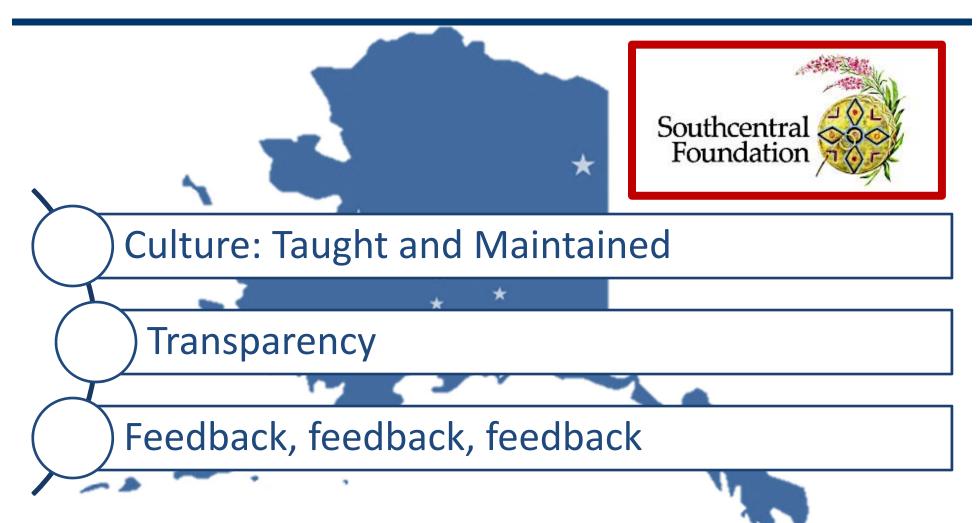
- Listening to the customer-owner
  - iPad surveys
  - Social media
  - Direct feedback to SCF staff
  - SCF staff customerowners



Source: Case writing team

#### **Southcentral Solutions**





## **Audience Word Cloud**



If you could describe the culture of your practice or Center in one word, what would it be?

# **Teaming**





## **Teaming**



# Way to gather experts in temporary groups to solve unique problems

Teaming can accommodate:

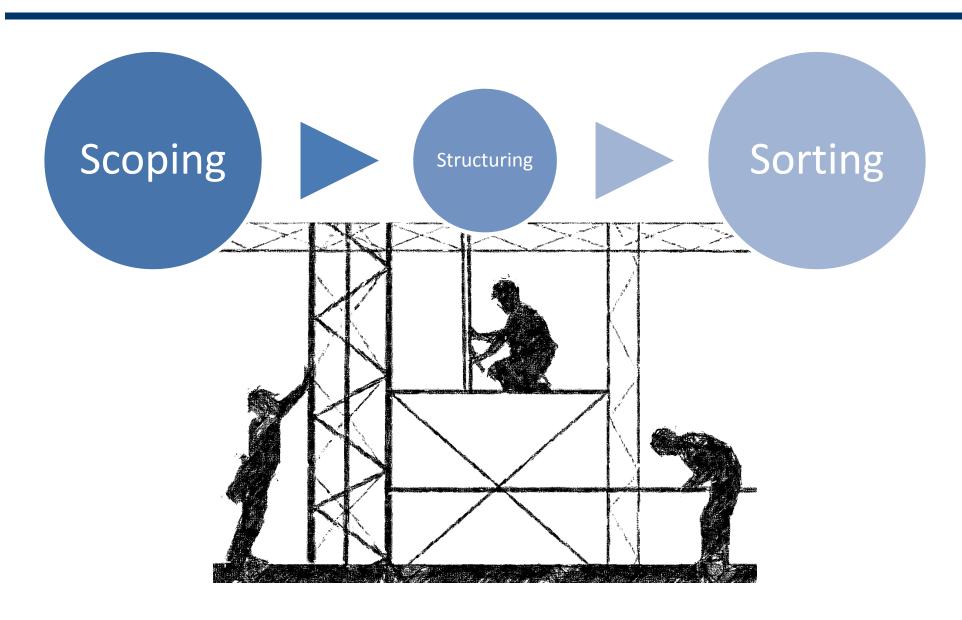
Speed of change

Market competition

Unpredictability of customer needs

# Project Management Principles

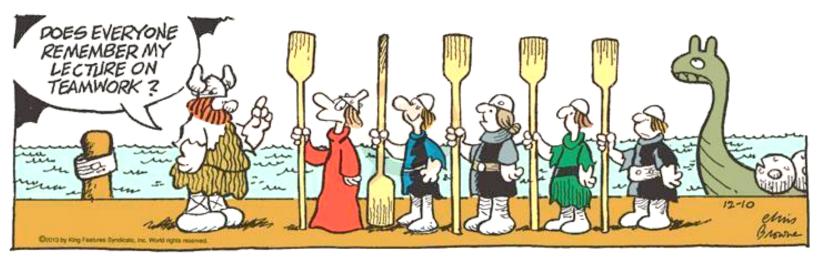




# Team Leadership Principles



- Emphasize purpose
- Build psychological safety
- Embrace failure
- Put conflict to work



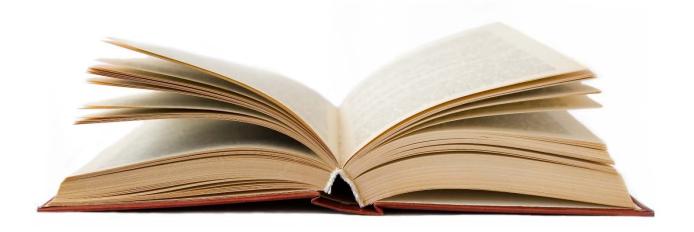
OKing Features Syndicate.

# **Center for Primary Care Case Collection**



The Primary Care Systems Case Collection, including the Martin's Point Case and Southcentral Case, is available online through the Case Centre

To access go to <a href="www.thecasecentre.com">www.thecasecentre.com</a> and search: "Center for Primary Care"



# **Charting the Future of Primary Care**



#### Change, Payment, and Population Management

Join us on October 26-27, 2017 for this case-based, executive education program, and learn how to successfully prepare for and navigate changes in payment.

Upon completion of the program, attendees will learn to:

- ✓ Manage change
- ✓ Align teams around a common vision
- ✓ Maximize FQHC payment and reimbursement
- ✓ Analyze various primary care delivery models
- ✓ Summarize the challenges and changes in primary care
- ✓ Assess the next generation of primary care





# **THANK YOU!**

Erin E. Sullivan, Ph.D.

Research Director

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